Team Three Lesson Script

This lesson will allow you to creatively demonstrate what you have already learned about CSCL during the past few weeks while using the skills you have developed as a team in previous modules to complete this task. The reading assignment for this lesson is a fairy tale of your choice. Your team will rewrite your chosen fairy tale so that the moral of the story demonstrates one or more concepts of how to collaborate effectively as a group. The specific steps are listed below. If you have questions you can contact us through a private message in Sakai or through email. In your correspondences, please compose messages to all three of us.

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Learning Objectives for the Lesson:

- 1) Using group norms established in previous activities, learners will complete the assigned tasks, as measured by how closely the team's work products are aligned with the assigned tasks.
- 2) Learners will analyze group behavior and describe the elements that make up effective collaboration, as measured by their re-writing of a fairy tale.
- 3) Learners (both individually and in teams) will apply their understanding of CSCL concepts by rewriting a fairy tale, as measured by whether the moral of the story demonstrates how to collaborate effectively in groups.
- 4) Learners will create and use a wiki to document their team's collaborative process, as measured by each team member's contributions to the wiki.

Tasks:

- 1) Using the list of fairy tales located at http://en.wikipedia.org/wiki/List of fairy tales, choose one fairy tale and re-write it so that the moral of the story demonstrates one or more concepts of how to collaborate effectively as a group. Your retold fairy tale does not have to be long, but it should include the elements necessary to create a complete story that can be understood. Your re-write should imply the collaborative principle but should not explicitly state it. The other group completing this lesson will be reacting to the moral of the story, so having it explicitly stated will not challenge them to infer the moral you include in your re-write. There is no other assigned reading for this task. You may use any additional readings or other sources at your disposal to support you in this task. DUE DATE = Sat 7/16.
- 2) Using the Sakai wiki (we will create a wiki page for this step within the Team 3 section of the Sakai wiki), each member of the team is expected to post a revised fairy tale for the team's own comments and suggestions. Your team can choose to revise the same fairy tale for this task, or you may all work with different fairy tales. **DUE DATE = Mon 7/18 at 11 p.m. CDT.**

- 3) Using a discussion thread that your team creates in the Module 5.1 Discussion Board, your team must reach a consensus on posting one revised fairy tale that will be reviewed by the other team. The team can reach consensus by selecting any individual's revised fairy tale or by integrating elements of every individual's revised fairy tale or by doing something in between. How the team produces its one, final, revised fairy tale is up to the team to decide, as long as every individual member of the team has contributed at least one fairy tale to the effort, everyone has a voice in the final product, and the final product is a coherent story that illustrates an important concept in collaborate learning. Post your team's revised fairy tale on the Module 5.1 Discussion Board in Sakai and label it "Team # + Fairy Tale". DUE DATE = Thu 7/21 at 11 p.m. CDT.
- 4) Review the other team's revised fairy tale and, as a group compose a response that answers the following questions: a) What is the moral of the story? and, b) What can we learn about collaboration from this fairy tale? The response should also add anything else that is relevant.

Post your team's response as a Reply to the other's team fairy tale posting on the Module 5.1 Discussion Board in Sakai and label it "Team # + Feedback". DUE DATE = Sun 7/24 at 11 p.m. CDT.

Be aware your group could run into these problems:

- 1. Every member of the group is not familiar with Fairy Tales.
- 2. Group has difficulty deciding how to handle what fairy tales to choose.
- 3. People choose a fairy tale that doesn't work very well to illustrate a collaborative element.

Here are some possible solutions:

- 1. Ask your group to recommend something if you are unfamiliar with fairy tales. Chances are someone can think of 2 or 3 to apply to collaborative concepts
- 2. Plan ahead on how you want to handle the re-write. First question to decide on is: do we all want to do the same fairy tale or do we all want to do different ones
- 3. Don't force something to fit the assignment. Be creative. Add as many details and changes as you need to be sure that it illustrates some element of collaborative learning. The point here is not to write something that is 'true' to the plot of a fairy tale. The purpose is to illustrate a collaborative concept using a narrative with which people are already likely familiar. Change as much of the plot and details of the fairy tale as you need to do.

Summary of Due Dates

Thu 7/14	Teams begin lesson
Sat 7/16	Individuals choose a fairy tale to re-write
Mon 7/18	Individuals post their fairy tales to their Team page in the Team 3 wiki
Thu 7/21	Teams post their fairy tales to the Module 5.1 discussion board
Sun 7/24	Each team posts its review of the other team's fairy tale in the Module 5.1 discussion

Assessment Plan

Your team will be assessed on the following elements included in the rubric below.

<u>Task</u>	<u>Exemplary</u>	<u>Fair</u>	<u>Poor</u>
Analyze a fairy tale for	The revised fairy tale	The revised fairy	The revised fairy tale
collaborative lessons	contains one or more	contains one or more	does not contain any
and then re-write it so	concepts of how to	concepts of how to	concepts of how to
that the moral of the	collaborate effectively	collaborate effectively	collaborate effectively
story demonstrates	as a group by the	as a group, but it	as a group by the
one or more concepts	assigned due date.	misses the assigned	assigned due date.
of how to collaborate		due date.	
effectively as a group			
by the assigned due			
date.			
Using the Sakai wiki,	Each team member	Team members write	Not all individuals
each member of the	posts a revised fairy tale	revised fairy tales, but	on the team write a
team is expected to	to the team's wiki by the	post them in different	revised fairy tale by
post a revised fairy tale	assigned due date.	locations by the	the assigned due
for the team's own		assigned due date.	date.
comments and			
suggestions by the			
assigned due date.			
The team must reach a	The team must reach a	Team reaches consensus	Team does not reach
consensus on posting	consensus on posting	on one revised fairy tale,	consensus on posting
one revised fairy tale	one revised fairy tale	but misses the assigned	one revised fairy tale
that will be reviewed	that will be reviewed by	due date.	and misses the
by the other team by	the other team by the		assigned due date.
the assigned due date.	assigned due date.		
Respond to the other	Team reviews the other	Team reviews the other	Team does not
team's revised fairy	team's revised fairy	team's revised fairy tale	review the other
tale, answer the two	tale, answers the two	by the due date, but	team's revised fairy
questions, and add	questions, and includes additional relevant	does not answer the two	tale and does not
additional relevant		questions.	answer the two
points, by the assigned	points, by the assigned		questions by the
due date.	due date.		assigned due date.