

## Case Report

### **Context**

This case occurred in the general music room of a fifth and sixth grade building with approximately 730 students in a suburban/rural district. The room had four computers connected to the Internet, a SmartBoard, and a Flip Cam.

### **Learners**

The learners were a class of approximately 30 fifth graders who had been divided into cooperative learning groups of four or five students.

### **Learning Goal**

The students were given a task to demonstrate the difference between beat and rhythm in groups. Each group composed a two measure phrase of spoken rhythm and performed that phrase, some using the rhythm of the phrase, others keeping a steady beat on a hand drum.

### **Technology**

A Flip Cam was used to record each group's presentation. If a group needed to start over, both performances were recorded. During the next class period, a computer was used to show each group the video clips taken during the previous class. These video clips were used as evidence of student learning and performance.

### **Facilitating (or impeding) Learning**

The video clips provided an excellent source of formative assessment to both the students and teacher. The teacher could review the clips after the class, and the students could clearly see any mistakes or weaknesses in their performance. Any students scoring at basic or below basic levels were given a second chance to perform the project after viewing the video. This second performance was also recorded.

### **KITE Case # 6125-1**

### **How Similar**

Similarities included the grade level and the use of a video camera to record evidence of student learning. Both groups of students were able to view the video from their project for purposes of reflection.

### **How Different**

The students in the KITE case created an edited video from clips taken over a period of time. The edited video in the KITE case was a project in itself; the case above used the video as a means of recording a project for evaluative purposes. The students in the case above did not take the video themselves or have an opportunity to edit the video.